**SEE HEAR**

**HAVE YOU CONSIDERED HOW WELL THEY CAN:**

If you have a child with…

**A Learning Need**

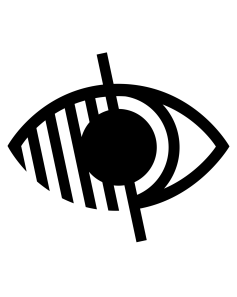
**A Behavioural Difficulty**

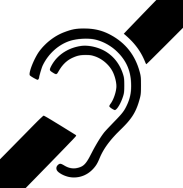
**Social and Emotional Needs**

**SELF ESTEEM**

**PARTICIPATION**

**ACHIEVEMENT**





**Visual and Hearing Impairment are low incidence and random in distribution.**

**The loss of Vision and Hearing impacts on:**

|  |  |  |
| --- | --- | --- |
| * Development | * Engagement | * Communication |
| * Learning | * Achievement | * Parents |
| * Inclusion | * Aspiration | * Carers |
| * Curriculum Access | * Self Esteem | * Siblings |
| * Participation | * Independence | * Wider Family |

**Some children will be identified by the Health Service.**

**Some children may have aids they are not using: glasses, contact lenses, hearing aids.**

**Some children may have an undiagnosed hearing or visual impairment.**

**YOU may identify this, so discuss with the family, refer to the GP or…**



Further details are on the **Rotherham SEND** local offer website

**www.rotherhamsendlocaloffer.org**

**To seek advice contact:**

**Visual Impairment:** kathy.esberger@rotherham.gov.uk

**Hearing Impairment:** clare.armitage@rotherham.gov.uk