**SEE HEAR**

**HAVE YOU CONSIDERED HOW WELL THEY CAN:**

If you have a child with…

**A Learning Need**

**A Behavioural Difficulty**

**Social and Emotional Needs**

**SELF ESTEEM**

**PARTICIPATION**

**ACHIEVEMENT**





**Visual and Hearing Impairment are low incidence and random in distribution.**

**The loss of Vision and Hearing impacts on:**

|  |  |  |
| --- | --- | --- |
| * Development
 | * Engagement
 | * Communication
 |
| * Learning
 | * Achievement
 | * Parents
 |
| * Inclusion
 | * Aspiration
 | * Carers
 |
| * Curriculum Access
 | * Self Esteem
 | * Siblings
 |
| * Participation
 | * Independence
 | * Wider Family
 |

**Some children will be identified by the Health Service.**

**Some children may have aids they are not using: glasses, contact lenses, hearing aids.**

**Some children may have an undiagnosed hearing or visual impairment.**

**YOU may identify this, so discuss with the family, refer to the GP or…**



Further details are on the **Rotherham SEND** local offer website

**www.rotherhamsendlocaloffer.org**

**To seek advice contact:**

**Visual Impairment:** kathy.esberger@rotherham.gov.uk

**Hearing Impairment:** clare.armitage@rotherham.gov.uk