














Y3 iLanguages Spanish Scheme of Work Overview







3 Pillars of Progression: **Phonics**, **Grammar**, **Vocabulary**






Symbols key:










Culture	Vocabulary	Listening	Speaking	Reading	Writing	Phonics	Grammar	Singing	Watching	Collaborative learning
										





Week	Learning Outcomes	Age related expectations	Skills
1: Greetings and Spanish culture	<p>Understand that Spanish is spoken in Spain and elsewhere.</p> <p>Say and respond to <i>buenos días, hola, adiós hasta pronto</i> and <i>hasta luego</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p> <p>Write: Write some familiar simple words from memory, with plausible spelling.</p>	
2: Greetings and classroom instructions	<p>Say and respond to <i>buenos días, hola, buenas tardes</i> and <i>adiós</i></p> <p>Say and respond to <i>¿qué tal?, ¿y tú?, muy bien, no muy bien</i> and <i>regular</i>.</p>	<p>Listen and understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Apply phonic knowledge: Read aloud words and short phrases, applying some phonic knowledge.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p>	
3: Classroom instructions	<p>Say and respond to <i>silencio, escuchad, mirad, repetid, levantaos</i> and <i>sentaos</i>.</p> <p>Understand that in Spanish 'ci' is pronounced with a soft lisp sound.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p>	

		<p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p> <p>Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.</p>	
4: Animals	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>.</p> <p>Learn to sing a well-known Spanish song.</p> <p>Learn how to pronounce the phoneme <i>r</i>.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Identify letter sounds in another language and use them to help me understand.</p> <p>transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, using understandable pronunciation.</p>	
5: At the pet shop	<p>Say and respond to <i>un gato, un cerdo, un conejo, una serpiente, un perro, una tortuga</i> and <i>un ratón</i>.</p> <p>Listen to and understand a simple story.</p>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Write with support: Copy words and short phrases accurately.</p> <p>Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	
6: Numbers and plurals	<p>Say and respond to <i>un gato, un perro, un cerdo, un conejo, una tortuga, una serpiente</i> and <i>un ratón</i>.</p> <p>Say and respond to <i>uno, dos, tres</i> and can form plurals.</p> <p>Understand <i>aquí hay</i>.</p>		
7: Connectives and simple sentences	<p>Say and respond to <i>aquí hay</i> and <i>y</i> and form a simple sentence using these words.</p> <p>Learn how to pronounce the phoneme <i>i</i>.</p>		

13: Colours and Aliens story	Say and respond to eight colours: <i>azul, rojo, amarillo, verde, de color rosa, marrón, gris, de color naranja</i> Use <i>soy</i> with a colour.		
14: Colours and opinions	Give a simple opinion <i>me gusta</i> or <i>detesto</i> about a colour. Learn when to add an -n onto the end of <i>gusta</i> . Use <i>los/las</i> with an animal when giving an opinion about it.		
15: Word order of adjectives	All can understand, write and say a sentence describing the colour of an animal using the correct word order. Some can use two different colours and a connective to describe an animal.		
16: Word order and opinions	Use two different colours and a connective to describe an animal. Give an opinion about the animal.	<p>Reading: Understand some familiar written words and short phrases. Speaking & reading: Read aloud some words and short phrases I have been learning, applying some phonics knowledge. Speaking: Repeat and say familiar words and short simple phrases, using understandable pronunciation. Grammar: Identify adjective and noun position.</p>	
17: The enormous turnip	Listen and respond to a simple story using repetition and gestures. Sing a well-known traditional Spanish song.	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Grammar: Recognise definite articles and plural indefinites.</p>	
18: Numbers 1-10	Understand and act out a simple story Understand and say numbers 1-10 and zero in Spanish and do simple addition	<p>Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Read: Read and understand some familiar written words and short phrases,</p>	

	and subtraction sums using these numbers.	sometimes using visual cues. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.	
19: Numbers and tengo	Understand and say numbers 1-10 and zero in Spanish and do simple addition and subtraction sums using these numbers. Understand and use <i>tengo</i> and know the difference between <i>tengo</i> and <i>soy</i> .	Listen & understand: Listen to and understand familiar spoken words and phrases. Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Speak: Repeat and say familiar words and short simple phrases, including likes and dislikes, using understandable pronunciation.	
20: Age	Understand someone asking how old they are (<i>¿cuántos años tienes?</i>) and reply using a sentence stating their age. Learn how to pronounce the phoneme ñ.	Identify sound-spelling link : Identify phonemes in the target language and use them to aid understanding. Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Read aloud: Read aloud individual words and short phrases with accurate pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Write with support: Copy words and short phrases accurately. Grammar: Use the high-frequency verb forms in the 1st person (e.g. <i>tengo, soy</i>) confidently.	
21: Definite (el,le,los, las) and indefinite articles (un,una)	Understand the difference between <i>el/la/los/las</i> and <i>un/una/unos/unas</i> in Spanish and know when to use each type of article. Take part in a simple role play based on a story.	Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding. Read: Read and understand some familiar written words and short phrases, sometimes using visual cues. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Adapt a written model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun). Grammar: Use indefinite articles in the singular with masculine and feminine nouns. Recognise definite articles and plural indefinites.	
Easter	Understand and enjoy an Easter-themed story. Sing a Spanish song.	Listen and recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story. Cultural capital: Learn about festivals.	

			
22: Quisiera	Understand the phrase <i>¿Qué quisieras?</i> Use the phrase <i>quisiera</i> in appropriate contexts.	<p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>Write with support: Copy words and short phrases accurately.</p> <p>Grammar: Use indefinite articles in the singular with masculine and feminine nouns.</p>	 
23: The connective 'pero'	Create sentences using the language <i>me gusta/ detesto ... pero quisiera.</i>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions.</p> <p>Adapt a model: Substitute one element in a simple phrase or sentence to vary the meaning (e.g. the colour adjective or the noun).</p> <p>Translate: Translate phrases or simple sentences from Spanish to English/English to Spanish.</p> <p>Grammar: Use definite (el, la, los, las) articles in the masculine, feminine and plural nouns.</p>	 
24: Es & the Hare and the Tortoise	Practise opinion phrases <i>me gusta/detesta ...</i> Practise extending sentences with <i>pero.</i> Learn the high frequency word <i>es.</i> Learn new animal nouns.	<p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Read aloud: Read aloud individual words and short phrases with accurate pronunciation.</p>	 
25: También	Ask questions with <i>¿quién es?</i> Extend sentences with <i>y</i> and <i>también.</i>	<p>Listen & understand: Listen to and understand familiar spoken words and phrases.</p> <p>Listen & recount: Follow along and repeat key words, phrases or short sentences from a song, rhyme, poem or story.</p> <p>Identify sound-spelling link: Identify phonemes in the target language and use them to aid understanding.</p> <p>Transcribe: Listen to the phoneme or words including the phoneme and transcribe accurately.</p> <p>Read: Read and understand some familiar written words and short phrases, sometimes using visual cues.</p> <p>Speak: Repeat and say familiar words and short simple phrases, including likes and</p>	 

		dislikes, using understandable pronunciation. Listen & speak: Ask and answer simple pre-learned questions from memory and use several short phrases and questions. Grammar: Use indefinite articles in the singular with masculine and feminine nouns.	
26: Numbers 1-15	Revise numbers 1-10 Learn numbers 11-15. Learn how to pronounce the phoneme ce/ci/z.		
27: Days of the week	Revise <i>me gusta/¿y tú?</i> and learn days of the week. Learn how to pronounce the <i>r</i> phoneme correctly.		
28: Revision and raps	Revise days of the week. Create a rap based on much of the language they have covered in Y3 in Spanish.		
29: Assessment & rap performance	Perform a rap based on much of the language they have covered in Y3 in Spanish. Complete an assessment in the different language skills, if desired.		
30: Barcelona	Revise opinions and connectives. Learn about location of Barcelona. Learn about four famous Barcelona landmarks.		